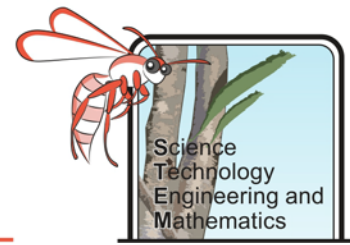
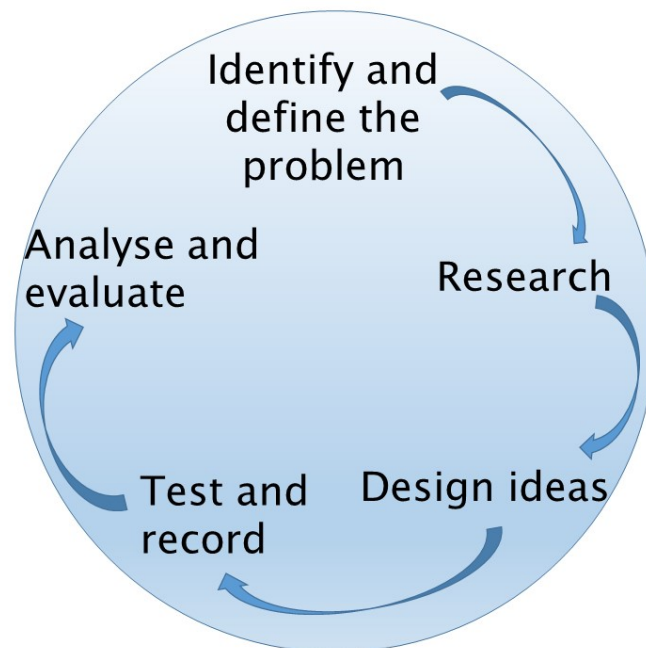


Searching for Iron Ore – Student Booklet



The Challenge

There has been a lot of activity around your local area, with geologists coming and going. There has been whispers of iron through the community and some people are even talking about the mining company wanting to buy lots of the land in the area for a possible mine. You are keen to find out if this could be true and want to know if your land could be worth a lot more than you thought, so you decide to do some geological exploration yourself.



Background Information

Western Australia is famous world-wide for its resources and mining industry. However, due to its isolation and low population, it can be quite a difficult place to get around – with limited road access and difficulty in maintaining supplies. Australia as a whole is very old and stable geologically speaking, with some of the oldest minerals in the world being found in rocks in WA. This means that most of the surface is deeply weathered and chemically altered, making it difficult for geologists to find rock outcrops and identify them easily. In the past, geological mapping was carried out by very enthusiastic geologists, who loved to be in the field. They would note any rock outcrops they found and describe them in detail, eventually creating a map by inferring what was in between the outcrops (like a complicated dot-to-dot). Amazingly this has been carried out in Western Australia, despite the challenges highlighted. These maps were then used to analyse if it may be worth re-visiting the areas to look for resources.

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Figure 1. An enthusiastic geologist, standing next to a rock outcrop on a mapping excursion.

More recently, the system of geological mapping has changed so that geophysical exploration occurs first. There are two main geophysical surveys which are used to locate iron ore due to the properties of iron which help it to stand out from surrounding rocks, the first of which is a gravity survey. In simple terms, rock types that contain minerals with larger mass will have a stronger gravitational pull. Just as the mass of the Sun pulls strongly on the planets in the solar system. Iron minerals are relatively dense and so rocks that are rich in iron ore will have a larger gravitational pull, than surrounding rocks. Using this principle, geophysicists can use data to determine the areas of denser rock and help locate potential iron ore sites.

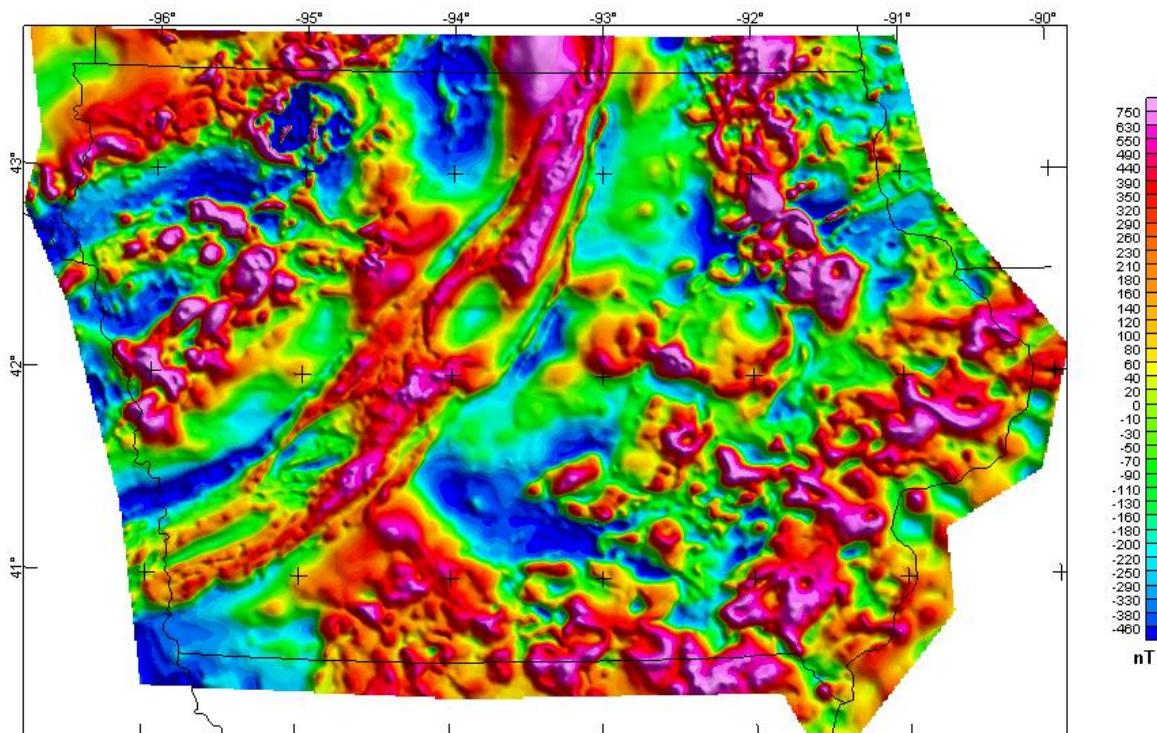
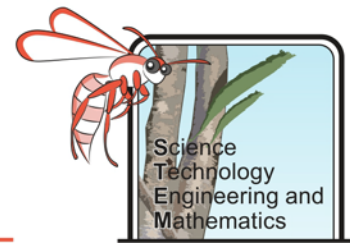


Figure 2. Gravity map of Iowa, showing areas of high gravity in red and low gravity in blue. (Kucks, Robert P. and Hill, Patricia L. U.S. Geological Survey, 2009)

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The second geophysical technique which is also very helpful for locating iron ore, is magnetic surveying. For a large scale investigation, an aeroplane carrying a magnetometer will fly over an area collecting data. A high reading on the magnetometer indicates magnetic materials are attracting it. There are a lot of metals which have magnetic properties, iron being one of them. Therefore, an area with a high magnetic anomaly may indicate iron ore.

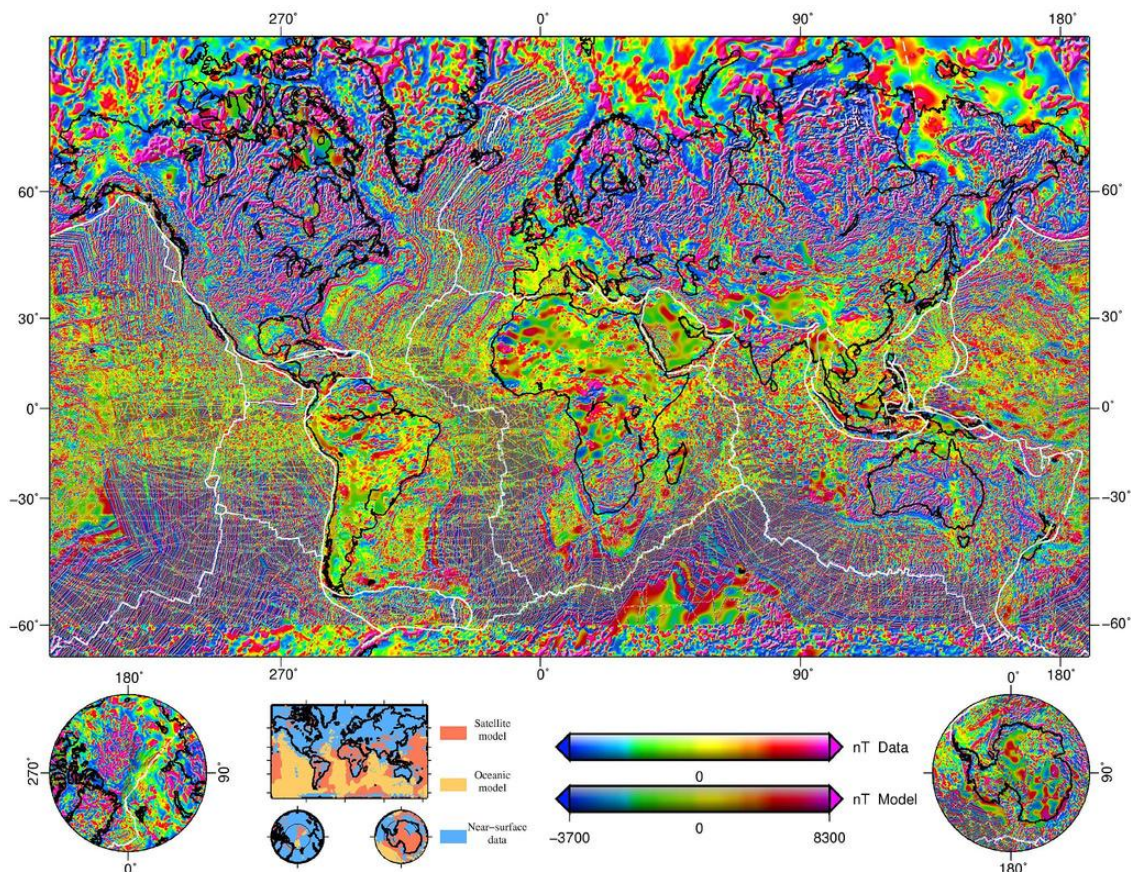
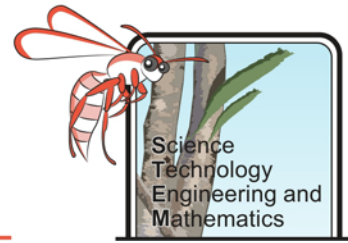


Image: Korhonen, J.V., Fairhead, J.D., Hamoudi, M., Hemant, K., Lesur, V., Mandea, M., Maus, S., Purucker, M., Ravat, D., Sazonova, T., and Thebault, E., 2007, Magnetic Anomaly Map of the World (and associated DVD), Scale: 1:50,000,000, 1st edition, Commission for the Geological Map of the World, Paris, France.

Figure 3. Magnetic anomaly map of the world

These surveys can be carried out from the air, and so can cover a much larger area in a fraction of the time than people walking along the ground could, making them particularly useful in areas difficult to reach, such as outback WA and northern Queensland. These surveys can highlight any areas that look “interesting” for certain prospectors. Companies will then send in their exploration geologists to the areas of interest to complete the more traditional style geological mapping and sampling to determine if the area looks promising.

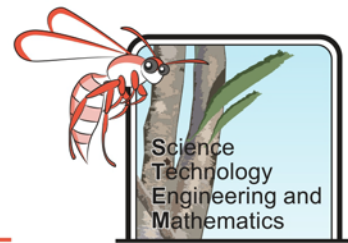
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Background Research

- What properties of iron might help to identify it?
- How do Banded Iron Formations (BIFs) form?
- Which rocks are frequently mined for iron ore in WA?
- What might a rock that contains iron ore look like?
- What types of geophysical techniques can be used to find iron ore and how do they work?
- What is the trading price of iron and how much has it fluctuated over the past five years?
- Has iron ore been found near your land previously?
- What are the locations of iron ore mines in WA?

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Properties of Iron Ore

Objective

To describe the similarities and differences between different metals and highlight the key features that distinguish one from another. This information can be used to assist in the search for iron ore.

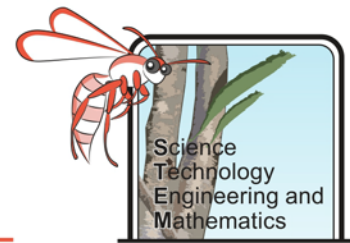
Method

1. Research properties of metals and brainstorm experiments which will allow you to SAFELY test their properties, e.g. conductivity and reactivity.
2. Create a table to record visual observations as well as data collected from your experiments.
3. Create a method for your investigation(s), including how you will ensure it is conducted safely – show this and your table to your teacher before carrying out the investigation.

Results and Analysis

- 1) Present your findings clearly, as a table.
- 2) Were there any properties of iron which made it stand out from the other metals? If so what were they?
- 3) Do your results indicate that iron would be shiny in the field or rusty? What colour might it be?
- 4) Is there anything else you would like to test for but can't?
- 5) Evaluate how well you conducted your investigation – did you follow your methods, and how did you ensure that you conducted fair tests?
- 6) Research the questions you still have about iron, and record your findings.

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Analysing Geophysical Maps

Objective

To be able to use GIS (Geographical Information Systems) data and secondary data to draw conclusions.

Equipment

Computer with internet connection

Method, Results and Analysis

- 1) Research magnetic and gravity surveys so that you understand how they are carried out, and what they show. Ensure you focus on how they can be used to detect iron ore.
- 2) Go to <https://geoview.dmp.wa.gov.au/GeoViews/?Viewer=GeoVIEW> to view the Geological Survey of Western Australia's interactive map (it might take a little while to load).
- 3) Locate your area on the map.
- 4) In the map layers column tick the box next to **geophysics imagery** and click on the + button so that the different survey types becomes visible.
- 5) Select each layer one at a time (gravity, magnetic anomaly) and note the colour in your area and what that tells you. The red indicates a strong magnetic/ gravitational pull and the blue indicates a weak magnetic/gravitational pull, green – yellow is the mean.

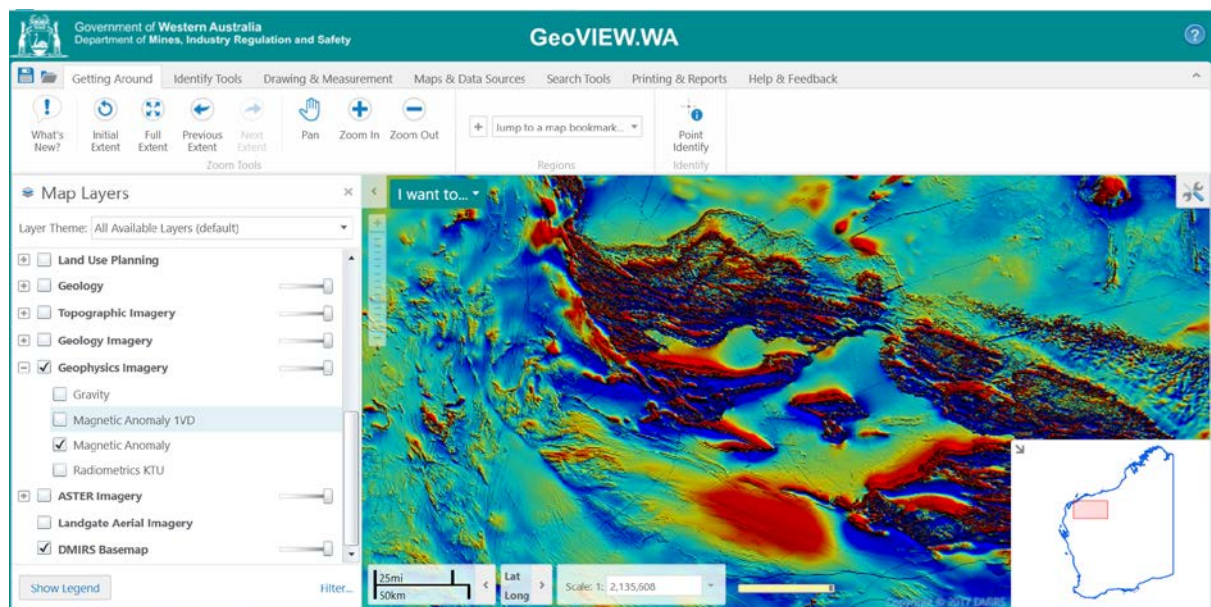
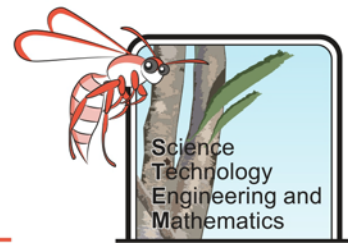


Figure 4. Geoview screen – with the magnetic anomaly layer selected for an area.

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- 6) Turn the geophysics imagery off and select the **minerals** layer, select the + button, then the **Mines and Mineral Deposits (MINEDEX)** layer.

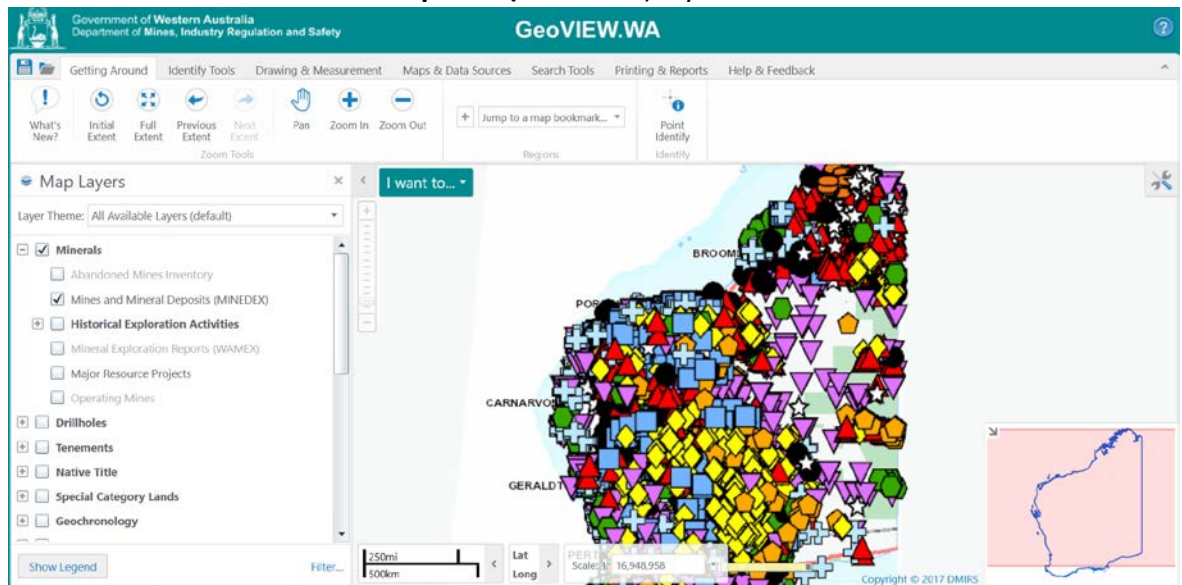
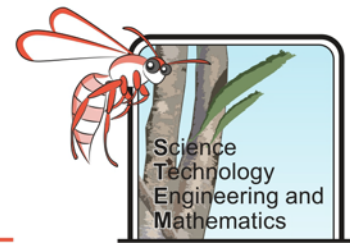


Figure 5. The Minerals and Mineral Deposits (MINEDEX) layer.

- 7) **Right click** on any symbols that come up on your map (these are mines or known mineral deposits). Select **'what's here'** to find out more. You can double click on the results to find out even more detail. Or alternatively you can click **show legend** at the base of the page, to see what each symbol represents.

From your research do you think there could be iron ore near you, why?

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Modelling a Magnetic Survey

Objective

To design and evaluate an experiment to find hidden magnetic materials, using systematic sampling methods and suggesting improvement ideas and means to integrate ICT.

Equipment

- Opaque shallow plastic tray (around 40 cm x 25 cm x 10 cm)
- Magnetic materials/minerals (around 5 - 10 cm³)
- Silica rich sand and rocks (not iron rich!)
- Materials decided upon during this investigation

Method

Set up

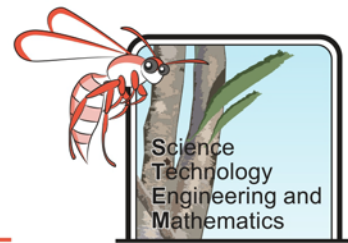
- 1) Place the minerals/magnetic materials in the opaque tray (to represent magnetic ore).
- 2) Mark the sides of the box North, South, East, and West.
- 3) Make a “buried treasure” map of your model using graph paper, ensuring it is to scale. Taking a photo is also a good idea.
- 4) Carefully cover with layers of sand and rocks to hide the ore.
- 5) Exchange your model with another group making sure the position of your magnetic materials/minerals doesn’t change.

Searching for the ore

- 1) If you haven’t already, research magnetic surveys so that you have a good understanding of how they work and how they can be used to locate iron ore.
- 2) Design a method to systematically survey the area, integrating ICT if possible. The more data points you collect the more expensive it will be, however, the more likely it will be that you will find “ore”.
- 3) Write a list of the equipment needed, with a labelled diagram or photo to show the set up.
- 4) Write out the plan for the investigation, clearly stating how you will ensure it is carried out safely and you will record data. Show your plan to your teacher before starting the investigation.
 - Hint – think about what would happen to a magnet if it was brought close to a magnetic material.
 - Research if there are any types

Distance between measurements (cm)	Cost (thousands of dollars)
10	5
9	10
8	15
7	20
6	25
5	30
4	35
3	40
2	45
1	50

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of data loggers that can measure the magnetic field strength that you could use.

- Consider how you can set up the equipment so that it will be a fair test.
- Think about how many survey lines you will carry out, how far the data points will be spaced apart and how high above the area you need to be.

Results and Analysis

Create your own magnetic anomaly map

- 1) Create a grid to input your data into, with north, south, east and west marked on it.
- 2) Determine the mean height of the hook magnet above the surface. If you are using Excel, try using formulas so that you can do this quickly and to practice your IT skills.
- 3) On your grid locate the areas where the magnet was below the mean (closer to the surface) and highlight them in red, showing a magnetic high.
- 4) On your grid locate areas where the magnet was above the mean (further away from the surface) and highlight the box in blue, showing a magnetic low.
- 5) Where the magnet was equal to your mean highlight boxes in yellow to show an average magnetic pull. If you want to really challenge yourself, research how to make a contour map using Excel – there are lots of YouTube tutorials that can help you. This will make your data even more clearly presented.
- 6) Using your data infer where the hidden “ore” is located and check with the original group.
- 7) Dig out any “ore” you located.
- 8) How much did your magnetic survey cost (show calculations)?
- 9) If you get \$10,000 for every 1cm³ of ore you located, have you made your money back? If so, how much profit have you made? (show calculations)

Conclusion and Evaluation

Could you find the “ore”? If not what were the difficulties?

If you could improve the investigation what would you recommend?

Mining is becoming more automated (using more machines/robots to do the work) to minimise risks to human safety and decrease costs. How could you use ICT or coding to make this experiment more technical and require less human input?