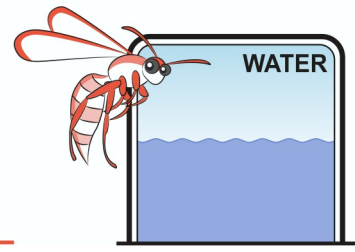


An Aboriginal Perspective – Student Activity



Aboriginal (Ab = from, original = original residents)

Aboriginal people arrived at the north of Australia and over the last 40,000 years have moved steadily south to inhabit the whole country. Access to fresh water controlled their movements. They did not read or write but depended on Dreamtime stories with paintings and engravings on rock to help them find their way and preserve their precious resource of water.



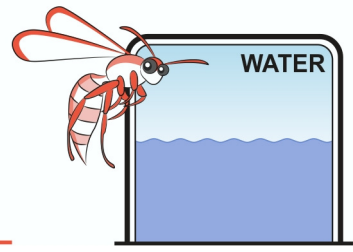
1. Find the nearest natural source of water to your school and draw a simple route map for someone to use to find drinkable water.

2. How long would it take to walk this distance? _____

3. Is this water seasonal or permanent? _____

4. What sign would you make on a rock to indicate that ***“water is found here”***?

5. What story would you tell your children to convince them to treat water with respect?



An Aboriginal Perspective – Student Activity



6. This is a wonderful soak (water seep) at the foot of Walga Rock near Cue. Why would Aboriginal people often go to large rock outcrops like this to find water?
