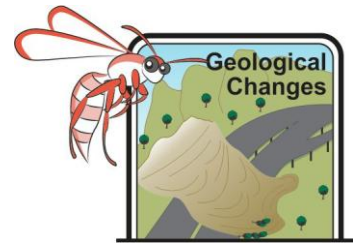


Managing a Disaster – Teacher Notes



Create a poster explaining a plan of action during a natural disaster

Teachers may wish to visit <http://www.ga.gov.au/metadata-gateway/metadata/record/75909/> and view or download posters of “Tsunami and you” or “Volcanoes and you”.

Materials

- Reference materials gained from activities covered during your work on this topic, from books and from the Internet.
- Scrap paper for rough draft
- A3 paper for the poster
- Pens/pencils/lap tops as required

Each group of students should select or be given one of the natural disasters they have studied or have some experience of. Each student should then select one of the two aspects of managing a disaster below and prepare a poster on it.

- A. How to **prepare** for the disaster event.
- B. How people should **act** during the event to keep as safe as possible.

Posters should be eye catching, simple and memorable.

Too many words cause clutter and confusion. On the scrap paper provided write down key words that might be used and then select three or four of the best to be explained for the poster. Different colour tones can be used to separate different ideas.

A suggestion:

Students living along the northern coast of Western Australia or from Shark Bay to Geraldton may be directed to reporting on tsunami plans.

Students living along the Darling Fault, Central Midlands and in the Kalgoorlie Boulder area may be directed to report on established earthquake plans.

POSTERS DUE _____

Marks

Rough draft attached to poster with important words and layout	2 marks
Name of researcher on back	1 mark
Title	1 mark
Use of colour	3 marks
Writing legible	2 marks
Good ideas based on science	3 marks
On time	1 mark

Vocabulary Act, prepare and survive