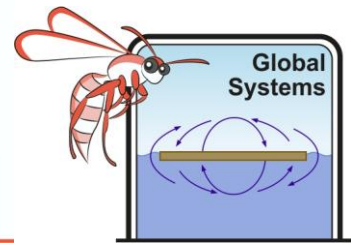


Greenhouse Effect – Student Review

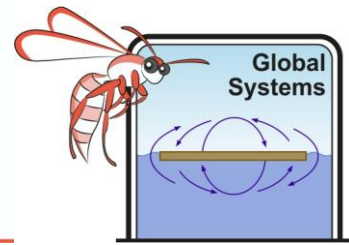


M E R E E S D U O L C D I E T
 A N W A V L L F P V O L N R C
 E A S E D I N A U T A O C E E
 T H T T R I T I M E L C R H F
 S T G A N U A I N I L I E P F
 R E L E E A O T S O N S A S E
 V M L Q N H L P I O U A S O H
 T G A S K H K P A O P T E R E
 G W N S O L A R H V N O X D A
 E D I X O I D N O B R A C Y T
 D E N Z Y M E S C I C E T H I
 L G A L A E F I L E L H T Z N
 L P I Y R F O S S I L A Q A G
 R O L G A T M O S P H E R E W
 K C A B D E E F G N I L O O C

Write the words related to the greenhouse effect below.

Draw a diagram describing the greenhouse effect.

Greenhouse Effect – Student Review



What does “The Greenhouse Effect” describe? _____

Which is the most common greenhouse gas in our atmosphere? _____

Which is the most effective greenhouse gas in our atmosphere? _____

Which greenhouse gas is produced through volcanic outgassing? _____

Which greenhouse gasses are produced through burning fossil fuels? _____

Has the greenhouse effect always been considered problematic? Explain your answer. _____

What is positive feedback? _____

Give an example of positive feedback producing the enhanced greenhouse effect (Global warming).

What can we do to reduce the enhanced greenhouse effect? _____
