

At Home Learning – Year 5

In support of students and their Earth and Space Science learning, the following is a sequence of tasks and activities that could be carried out at home.

Objectives:

At the completion of this unit of work students will:

- Understand the Earth's place in our solar system
- Be able to describe the orbit of planets around the Sun
- Understand the important players in protecting life on Earth

Focus	Activity/ies	WASP Support Resources
The Planets	 Research the planets 	Solar system animation -
in our solar	in our solar system.	https://www.youtube.com/watch?v=7SNLoslNjRo
system	What are they made	Planetary passport -
	of? Why are the	https://www.wasp.edu.au/mod/resource/view.php?id=469
	rocky planets closer	Planetary quiz -
	to the Sun?	https://www.wasp.edu.au/mod/resource/view.php?id=471
	 Create your own 	Rocky & gas planets -
	mnemonic, to assist	https://www.wasp.edu.au/mod/resource/view.php?id=467
	you to remember	Planetary mnemonic -
	the planets in our	https://www.wasp.edu.au/mod/resource/view.php?id=465
	solar system in order	
Orbits	 What do the orbits 	Ellipse -
	of the planets	https://www.wasp.edu.au/mod/resource/view.php?id=477
	around the Sun look	
	like? Create a model	
	of these orbits.	
	 What do the planets 	Harmony of the spheres -
	in our solar system	https://www.wasp.edu.au/mod/resource/view.php?id=615
	have to do with	
	music. Can you	
	create your own	
	harmony?	
Space Travel	What would you	Rockets and Range -
	need to travel to	https://www.wasp.edu.au/mod/resource/view.php?id=479
	Mars? How different	
	would it be if you	
	were heading to	
1:0-	Jupiter instead?	
Life	Why do some	
	researchers call	Sup and light anargy
	Earth the Goldilocks	Sun and light energy -
	planet?	https://www.wasp.edu.au/mod/resource/view.php?id=483 Sun & Heat -
	Where does most of	
	the energy for life on	https://www.wasp.edu.au/mod/resource/view.php?id=485
	Earth come from?	(use glasses instead of beakers and a kitchen thermometer)



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Historically Thinking and What If?	 Our understandings of our solar system and life have changed a lot over time. Research some of the early ways of thinking. Think about what might happen in each given scenario (for example, what if the Earth stopped spinning?) 	Historical thinking - https://www.wasp.edu.au/mod/resource/view.php?id=488 What If https://www.wasp.edu.au/mod/resource/view.php?id=620
Protecting the Earth	 Research the magnetosphere. Why it is so important for all life on Earth? The ozone layer is also critical to life on Earth. What is it? How does it protect us? 	Magnificent magnetosphere - poster Earth's lifeguards - https://www.wasp.edu.au/mod/resource/view.php?id=621