

In support of students and their Earth and Space Science learning, the following is a sequence of tasks and activities that could be carried out at home.

## **Objectives:**

At the completion of this unit of work students will:

- Understand that weathering and erosion change the Earth's surface
- Be able to describe soils and how they develop over time
- Understand that fossils can provide us with evidence of change
- Be able to explain how floods and drought change the Earth's surface
- Be able to explain how human activity changes the Earth's surface

Focus	Activity/ies	WASP Support Resources
Weathering	Research	Biological weathering -
	weathering. What	https://www.wasp.edu.au/mod/resource/view.php?id=499
	are the different	Temperature weathering -
	types?	https://www.wasp.edu.au/mod/resource/view.php?id=501
	<ul> <li>Create a poster or</li> </ul>	
	video to explain	
	weathering	
	Research how paints	Paint made of rocks -
	and pigments can be	https://www.wasp.edu.au/mod/resource/view.php?id=613
	made from	
	weathered rock.	
	Make your own	
	paints <ul> <li>What are</li> </ul>	
	<ul> <li>what are stalactites? How do</li> </ul>	Stalactites -
	they form? Can you	https://www.wasp.edu.au/mod/resource/view.php?id=497
	create your own?	
Erosion	Research erosion	Smaller & rounder -
	Find out what	https://www.wasp.edu.au/mod/resource/view.php?id=506
	happens to broken	(instead of plasticine you could use sugar cubes or bits of
	rock as it is moved	chalk)
	by wind or water	
	<ul> <li>What is biological</li> </ul>	Biological erosion -
	erosion?	https://www.wasp.edu.au/mod/resource/view.php?id=508
Soils	Research soils. What	Soil brainstorm -
	are they made up	https://www.wasp.edu.au/mod/resource/view.php?id=514
	of? How do they	
	form?	
	<ul> <li>Conduct a series of</li> </ul>	Soil colours -
	experiments to learn	https://www.wasp.edu.au/mod/resource/view.php?id=516
	more about soils	Humus in soil -
		https://www.wasp.edu.au/mod/resource/view.php?id=518



## At Home Learning – Year 4

		An initiative supported by Woodside and ESWA
Focus	Activity/ies	WASP Support Resources
Soils	<ul> <li>Using all the</li> </ul>	Design a garden bed -
continued	knowledge you have	https://www.wasp.edu.au/mod/resource/view.php?id=607
	gained about soils,	
	design a raised	
	garden bed	
Fossils	<ul> <li>Fossils help us to</li> </ul>	Fossil evidence of change -
	understand how an	https://www.wasp.edu.au/mod/resource/view.php?id=523
	area has changed	Fossils and climate -
	over time. Consider	https://www.wasp.edu.au/mod/resource/view.php?id=609
	the scenarios	
	provided to work	
	out the changes.	
	Create your own	
	fossil leaves.	
Floods and	Research how the	
Drought	Earth's surface is	
	changed by floods	
	<ul> <li>Explore what</li> </ul>	Loss of topsoil -
	happens to topsoil	https://www.wasp.edu.au/mod/resource/view.php?id=526
	during floods with a	
	simple experiment	
	<ul> <li>What happens to</li> </ul>	The effect of floodwater on plants -
	plants during a	https://www.wasp.edu.au/mod/resource/view.php?id=528
	flood? Investigate	
	with a simple	
	experiment	
	Research how the	
	Earth's surface is	
	changed by drought	Changes due to drought
	Conduct a simple	Changes due to drought -
	experiment to	https://www.wasp.edu.au/mod/resource/view.php?id=530
	demonstrate this	
	change	
Human	Think about how	
Activity	human activity	
	changes the Earth's	
	surface	
	Illustrate a cartoon	Man-made changes -
	about surface	https://www.wasp.edu.au/mod/resource/view.php?id=534
	changes in an area	Human landscapes -
	of Australia and	https://www.wasp.edu.au/mod/resource/view.php?id=611
	before/after pictures	
	for areas that have	
	experienced change	



## At Home Learning – Year 4

Landscape Change	<ul> <li>Investigate changes in your local area and make a poster</li> </ul>	Evidence of local landscape change - https://www.wasp.edu.au/mod/resource/view.php?id=531
	demonstrating these changes	